

"Green life"

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A questionnaire created by Gustavas Herkus Mikalauskas and teacher Natalija Abrosimova

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We are already feeling the effects of climate change. And almost everyone understands that something needs to change in today's world and its consumer society. According to the questionnaire, many children who have just started school already know that their actions and lifestyle effect the environment in which they will live when they grow up. In total there were 15 questions.

1 Does the future enviroment that you will live in matter to you? A Yes B No

2 Do you understand that the world which you will live in is for you to decide? A Yes B No

3 Did you know that recycling is very important for your future? A Yes B No

4 What types of recycling bins are there? A Paper B Glass C Plastic D All of the above

5 What kind of trash can you put in paper bins? A Paper and cardboard packaging B Paper packaging and glass jars C Plastic bottles and containers

6 Which of the rubbish cannot be thrown out into paper recycling bins? A Plastic coated paper, diapers, disposable napkins, greased paper B Newspapers, paper packaging

7 What types of rubbish can be put into plastic recycling bins? A Plastic bottles, candy wrappers, metal caps B Tooth brushes, medical waste.

8 What kind of waste can be put into glass recycling bins? A Glass bottles, broken glass. B mirrors, porcelain, ceramics, disinfectant bottles

9 What kind of waste cannot be placed into glass bins? A Glass bottles, dishes, broken glass. B electronic bulbs, TV screens, home window glass packages, car windows. C I don't know

10 What kind of trash cannot be put into mixed waste trash bins? A.Organic B Inorganic

11 Did you know that there are special collection points for large rubbish? A Yes B No

12 Should you throw away electronics into mixed trash containers? A Yes B No

13 Where should you throw away old batteries? A Plastic containters B Special boxes that are convienlently placed around many stores.

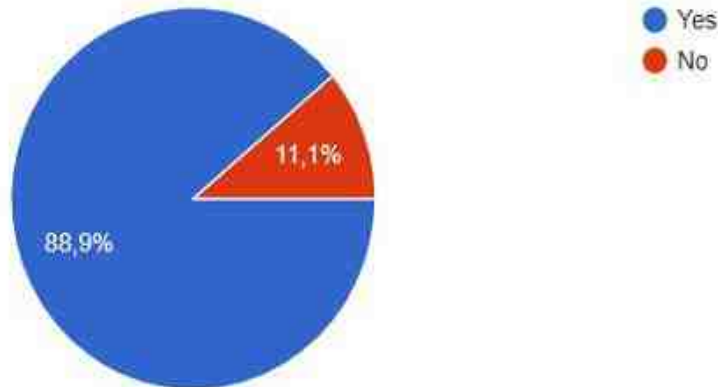
14 Have your parents taught you how to recycle? A Yes B No

15 Do you older siblings and family members recycle? A Yes B No C I don't know

As many as 94.3 percent of respondents answered positively to the first question. But unfortunately, not everyone realizes, that the fate of the global climate now depends on their decisions. We can only rejoice that 92.8% of children understand the importance of recycling for their future world.

2 Do you understand that the world which you will live in is for you to decide?

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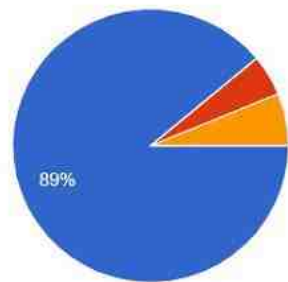
Now everywhere around the world it is explained to children and adults what recycling means and what it can be used for. To this end, social advertising in the press and television, secondary waste is encouraged to be paid for, and it is offered to reuse things instead of throwing them away. No matter how widely this information is disseminated, 94% of children are aware of it.

Let's examine how children know what waste can be thrown in specialized secondary waste containers and what cannot.

Almost 89 percent know what can be put in paper collection containers, but only 78 percent know what cannot be thrown there. The same is true with other recycled waste. How much better results were obtained by answering the question: Do children know about bulky waste collection sites ? Only 68,6 percent responded positively.

5 What kind of trash can you put in paper bins?

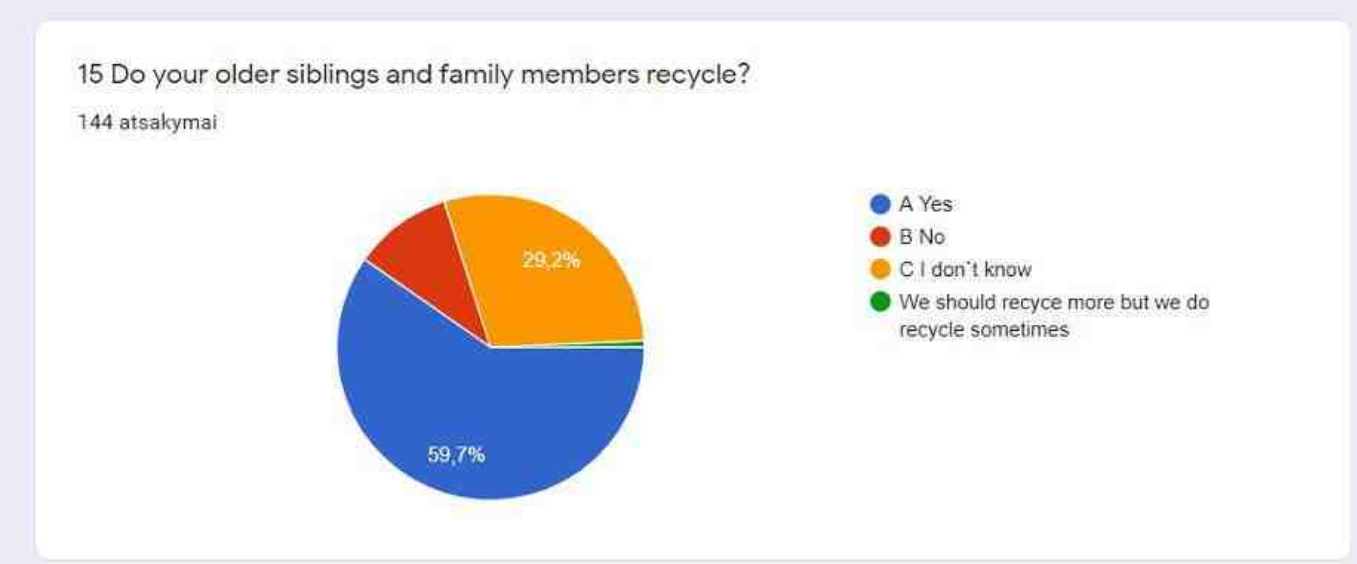
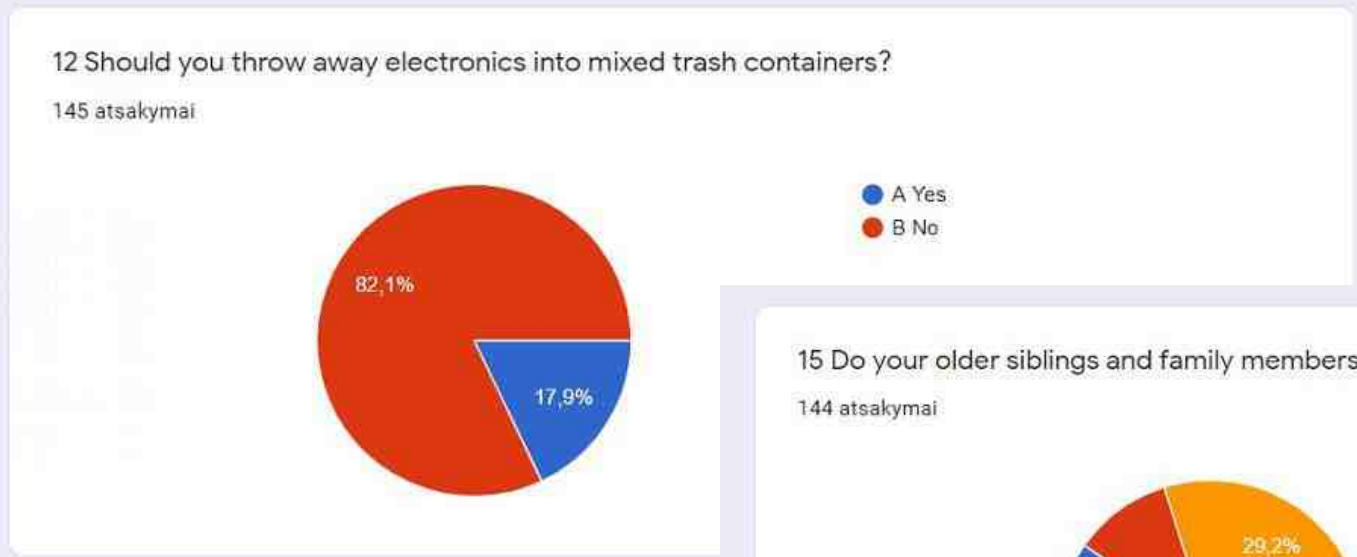
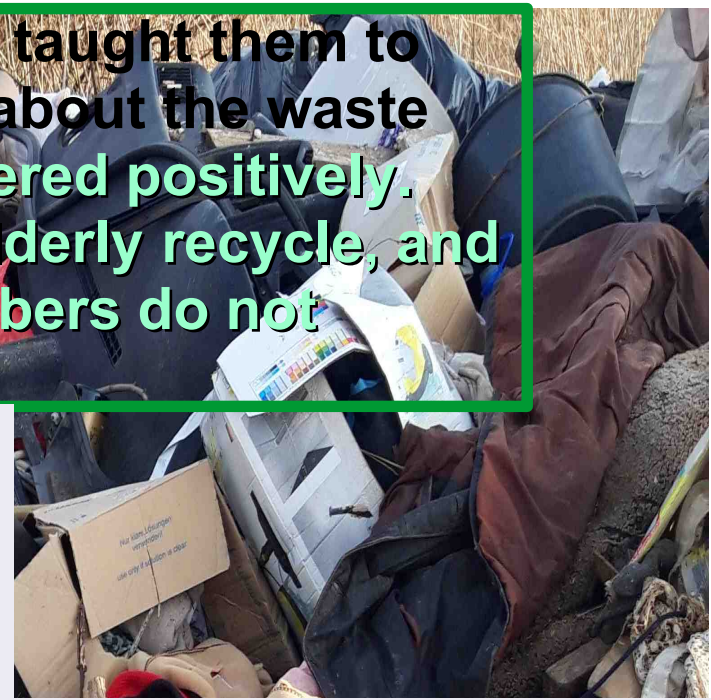
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- A Paper and cardboard packaging
- B Paper packaging and glass jars
- C Plastic bottles and containers

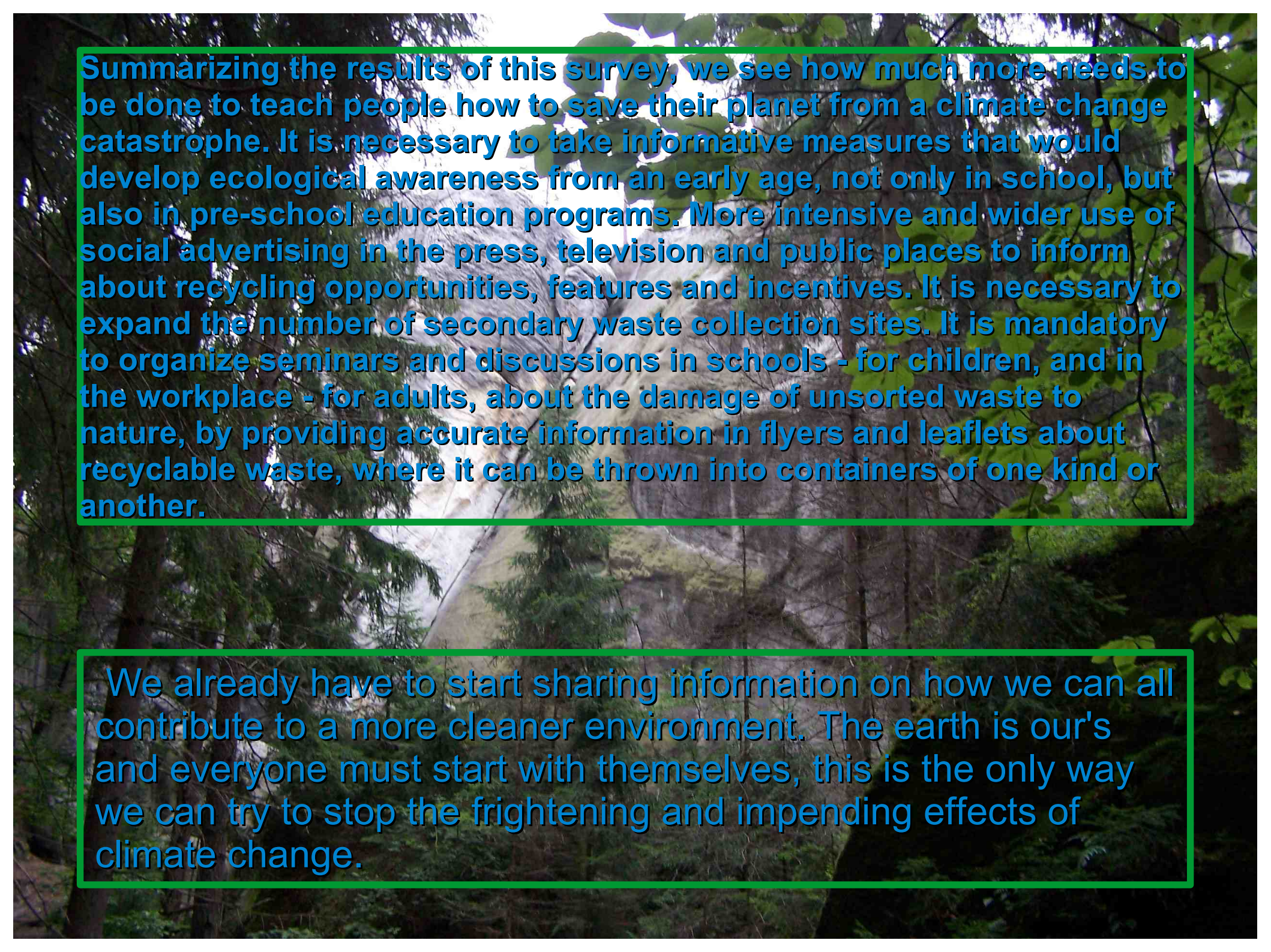
The respondents' knowledge about electronic waste sorting gives a lot of hope, ~ 83% said that they know that such waste cannot be thrown away with mixed waste. Only 17% did not know of it. And ~ 96 percent confirmed that the majority do know about specialized electronic waste collection containers, and points.

The majority of them answered that their parents taught them to recycle in the affirmative by ~ 82%. When asked about the waste habits of senior family members, only 62% answered positively. The other 27 percent, do not know whether the elderly recycle, and even 8.7 percent said that their older family members do not recycle.



We see that older people are reluctant to recycle waste. It needs to be incentivised in various actions and incentives, library departments and communities could contribute to this.





Summarizing the results of this survey, we see how much more needs to be done to teach people how to save their planet from a climate change catastrophe. It is necessary to take informative measures that would develop ecological awareness from an early age, not only in school, but also in pre-school education programs. More intensive and wider use of social advertising in the press, television and public places to inform about recycling opportunities, features and incentives. It is necessary to expand the number of secondary waste collection sites. It is mandatory to organize seminars and discussions in schools - for children, and in the workplace - for adults, about the damage of unsorted waste to nature, by providing accurate information in flyers and leaflets about recyclable waste, where it can be thrown into containers of one kind or another.

We already have to start sharing information on how we can all contribute to a more cleaner environment. The earth is our's and everyone must start with themselves, this is the only way we can try to stop the frightening and impending effects of climate change.